

How Is Creativity Integrated Effectively in Gifted Programming?

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ABSTRACT

The Fourth Industrial Revolution is forcing researchers and practitioners in gifted education into rethinking of how they should design, shape, and program services for students and individuals with high abilities. -is presentation explores how could creativity be integrated effectively in the system of gifted programming to meet the needs of helping these students to develop necessary skills and knowledge in the fields of their interests. It is vital to understand how creativity influences and is influenced by the mechanism of talent development and their changing environment, resources, opportunities, assumptions, and expectations surrounding them. The main focus in this presentation is on how the environment and other aspects could impact the process and the outcome of creative behavior and product.

KEYWORDS:

Gifted Education. Creativity Integration, Talent Development