

## **Adopting a Talent Development Framework for Gifted Education: Implications for Practice**

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### **ABSTRACT**

Talent Development is increasingly being used as a framework for gifted programming in schools. This approach has the advantage of being able to meet the needs of a larger range of students, those with emerging talents and those already demonstrating advanced achievement and provide them with opportunities for growth and improvement.

But what does a talent development approach to gifted services really mean and entail? In this session, we will explore the features of the talent development framework and their implications for practice including: assessment for identification and learning for different domains and stages of talent development; programming models for each stage of talent development from potential to competency to expertise; the role and integration of outside of school or supplemental programs; and the cultivation of psychosocial skills that support achievement at each stage of development..

### **KEYWORDS:**

*STEM Education, Educational research, Professional development*