

Engaging Youth in Bridging Cultures and Boosting Tolerance Through Translation Curriculum

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ABSTRACT

This research paper explores the transforming potential of integrating translation practices into educational curricula as a strategic approach to engage youth in bridging cultural divides and enhancing tolerance. By positioning translation as a strategic approach that acts as a medium for deep cultural exchange, the discussion will outline methods and techniques for leveraging translation not merely as a linguistic tool, but as a gateway to cultivating global citizenship and intercultural competence. Successful case studies and innovative pedagogical approaches are examined to demonstrate how young learners in my classes engage in translating experiences and exhibit an appreciation for diversity and a nuanced understanding of global cultures. In practice, a mixed method analysis is applied to the writing products of students to explore how they have successfully bridged cultural differences between dissimilar languages. Further, the paper addresses the impact of translating key cultural and religious texts on young minds, showing how this exposure can challenge preconceptions and encourage a more tolerant worldview. Hence, a survey is conducted among young translation practitioners to evaluate their experiences, revealing that they are increasingly inclined to accept and adopt diverse worldview conceptions as a result of their engagement with translation. Ultimately, the goal is to formulate a robust translation curriculum that enhances a profound understanding and respect for cultural diversity. By embedding translation practices within the educational system, we aim to empower the next generation with the skills and empathy necessary to navigate and contribute positively to a multicultural world.