18 Months of Researching GenAl on Campus: What We Have Learned

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ARTICLE INFO

Published on 6th November 2024 Doi:10.54878/tdr16e51

KEYWORDS

Generative artificial intelligence, AIED, pedagogy, higher education

HOW TO CITE

18 Months of Researching GenAl on Campus: What We Have Learned. (2024). The Sharjah International Conference on Al & Linguistics, 1(1).



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ABSTRACT

This session highlights the findings from 18 months of investigating the use of GenAl in higher education contexts. Our research looked closely into teachers' practice, students' engagement with GenAl, and classroom observations. Findings highlighted several needs to allow for a smooth and effective integration of GenAl tools into the classroom. To respond to these needs, we developed the LAIK framework, a practical framework that guides teachers in integrating GenAl into higher education classrooms. This session will discuss the framework and its different stages in ways that are practical and relevant to educators in higher education.