

Breaking Down Early Learner Skills

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ABSTRACT

Can your learner match objects, imitate gross motor movements, and follow simple directions, such as “stomp feet”? If so, great! You may be in position to introduce some more advanced targets. If these early targets are elusive, you are not alone! Many learners struggle with these “early” targets and, rather than continuing to trudge through them, teachers can help their learners by recognizing the foundations and prerequisites of these popular targets. This paper will help in that process by introducing component-composite analyses, including learning channels and by providing concrete examples of how to strengthen these early learner repertoires.