

A Framework for Trauma-Informed Applied Behavioral Intervention (ABA): The Competent Learner Model (CLM) System

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ABSTRACT

This presentation outlines the evolution of ABA service delivery in the United Arab Emirates across the past two decades. Unique challenges & their solutions are demonstrated in relation to three key areas; namely: intervention methodology, staff training & caregiver support. Introducing Behavior Analysis to a region characterized by multicultural diversity as well as establishing a clinical and educational ABA practice has come with a unique set of challenges such as limited access to resources, overcoming professional isolation, navigating ethical dilemmas, and addressing the diverse origins and cultural complexities of clients and staff. Various strategies for overcoming these challenges will be presented with an emphasis on the importance of ethical & compassionate conduct by Behaviorists implementing in multicultural settings. The Competent Learner Model (CLM), an implementation system encompassing a tiered model of education and staff coaching with best practice ABA provides a valuable resource for service providers globally. Shaping individual actions to foster behavior-analytic organizational systems is of paramount importance. This offers insights into interventions, family support, training, and competence building across the field of ABA.